

Red Flags for Students who may have a LD

Consistent shortcomings in specific areas: reading, arithmetic, writing.

For example, the student cannot understand what they read, or remember what they read. They are reading at a very slow rate and become overwhelmed and or frustrated easily with written information.

Discrepancy between test performance and/or group work and/or oral knowledge.

For example: student performs well in group discussion, and when you talk about content of modules/readings. However, when tested the student does not perform well and does not elaborate on answers.

Consistent difficulty remembering facts, formulas and/or definitions.

For example: understands how to use formulas but cannot apply to different scenarios. They may be able to do one question correctly but when the numbers in the question change they cannot apply the same logical process.

Difficulty organizing ideas and/or materials.

For example: student cannot take accurate and complete notes, has notes scattered in many places. Often times these students will also know what they want to write about but are unable to get the writing process going and do not apply structure.

Memory problems that are not associated with any other disability.

For example: remembering dates, names or faces. Sometimes the student may remember reading a text but cannot remember character names. Sometimes the student does not remember what they completed in class the previous day.

Difficulty putting thoughts to paper or to words.

For example: student can tell story in detail but when asked to write information down it may be incomplete or inconsistent.

Inconsistent and/or illegible handwriting

For example: you cannot read students' writing as it is illegible. You may be able to distinguish some words, but not all.

Spelling is consistently incoherent and there are constant errors in grammar and punctuation.

For example: Spelling may be incomprehensible, follow no rules or structure. Punctuation and grammar may also be effected. Often student writing is in pieces, there are no periods, capitals or even paragraphs.