

CLO'S JUNE 2008 E-COMMUNIQUE

Dear CLO members,

Community Literacy of Ontario is pleased to present its JUNE 2008 Members' E-Communiqué.

Topics covered in this E-Communiqué are:

1. [New CLO project: Lifelong Learning for Literacy Practitioners Website](#)
2. [New CLO project: CIPMS: Online and Interactive](#)
3. [Recent Information from the Service Delivery Advisory Group \(SDAG\)](#)
4. [Laubach Literacy Ontario's "Learning for all Reasons—Learning for all Seasons" Conference](#)
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Lifelong Learning for Literacy Practitioners Website

Community Literacy of Ontario has received funding from the Ontario Ministry of Training, Colleges and Universities for a project called: "*Lifelong Learning for Literacy Practitioners Website*." This project will run from July 2008 to June 2009.

In this exciting project, CLO will research and develop a "Lifelong Learning for Literacy Practitioners" website that hosts information and resources on training and accreditation in the Ontario literacy community. The Lifelong Learning website will include:

- Web-based information that outlines the current training and accreditation requirements for employment in the Ontario literacy community
- Web-based information which overviews the various skills required by literacy practitioners
- A tool for literacy practitioners to assess their current skills and their skills gaps
- A resource to help literacy practitioners develop a personal learning plan for upgrading their skills
- Web-based information which overviews current opportunities education and training for literacy practitioners (this includes formal, accredited training and informal, professional development opportunities)

CIPMS: Online and Interactive

Community Literacy of Ontario has received funding from the Ontario Ministry of Training, Colleges and Universities for a project called: *"CIPMS: Online and Interactive."* This project will build on the Continuous Improvement Performance Management System training provided to literacy agencies in 2007/2008 and will run from July 2008 to June 2009.

CLO's *"CIPMS: Online and Interactive"* project has three major goals:

Goal One: To develop an online, interactive CIPMS Moodle classroom

Community Literacy of Ontario will expand and update its CIPMS training opportunities by developing an online CIPMS classroom on Moodle. With Moodle's asynchronous and highly interactive learning environment, practitioners can access information at their own convenience, at a time and a pace that suits them. Moodle will offer the opportunity for literacy practitioners to practice CIPMS skills, to share resources, tools and activities, and to become more familiar with CIPMS in an interactive online learning community.

Goal Two: To hold a focus group on the successes and challenges of implementing CIPMS

CLO will also host a provincial focus group with the board of directors of Community Literacy of Ontario in order to gather feedback on how CIPMS is being implemented in literacy agencies. CLO's board is comprised of twelve literacy practitioners representing agencies of varying sizes and geographical regions. The responses from this focus group will help to identify successful activities and strategies as well as gaps and needs that can be addressed in the Moodle classroom.

Goal Three: To record an online CIPMS workshop on Centra

CLO will also record a CIPMS training session on Centra. This recording will be posted to Contact North's website (the new host of Centra for literacy agencies). This will ensure that a recording of CLO's valuable CIPMS training is widely available and easily accessible for literacy practitioners across Ontario.

Recent Information from the Service Delivery Advisory Group (SDAG)

Community Literacy of Ontario is a member of MTCU's Provincial "Employment Ontario Service Delivery Advisory Group" (SDAG). For the latest information on SDAG, please visit the Employment Ontario Partners Gateway website at: www.eopg.ca/eng/sdag.html

Recent postings include:

- MTCU Decision Model
- Organizational Capacity Indicators with definitions
- Proposed Funding Model - Employment Services
- Calculating the Service Delivery Quality Standard

Laubach Literacy Ontario's "Learning for all Reasons—Learning for all Seasons" Conference

Laubach Literacy Ontario is pleased to announce the “Learning for all Reasons—Learning for all Seasons” Conference being held June 20-23rd, 2008, at Nipissing University/Canadore College campus in North Bay. LLO is offering 23 workshops, including several for adult learners. We are expecting over 50 learners, and over 150 literacy and ESL practitioners.

Deadline for registration is June 8, 2008. To learn more about this interesting conference, go to the following link to download the brochure and the 2-page registration form: www.laubach-on.ca/conf2008.html.

The Ontario Literacy Coalition’s “Learning From Our History” Project

The Ontario Literacy Coalition (OLC) has been sponsored by the Adult Learning Knowledge Centre (ALKC) to document literacy’s long and varied history under the initiative, *Learning From Our History: Building a Better Literacy Future by Discovering our Literacy Past*, which will develop Canada’s first documentation of literacy as a historical movement.

Learning From Our History will create exciting reading content for learners and provide important examples of both past and current successful practices. The initiative will take an historical look at literacy from the 19th Century and continue its story-telling to include present day programming in Ontario.

Stories will be chosen based on the following **categories**:

- Innovation
- Partnership
- Settlement Issues
- Social Justice (ex: impact on marginalized peoples and/or communities)
- Learning for Life (2 stories)

A selection committee will choose stories based on the following **criteria**:

- Direct relation between program activities and category
- Demonstration of unique learning activities being conducted (Why does the organization stand out?)
- Demonstration of community impact
- Knowledge of
 - Who founded the organization
 - When it was founded
 - Why it was founded
- 200-250 words
- Willingness to photograph program and publish story (with photographs)

Successfully selected stories will receive a special invitation to attend a participants’ workshop at the OLC’s Training Event, *Spotlight on Learning: Literacy Takes Centre Stage*, as well as a copy of Allan Quigley’s book, *Building Professional Pride in Literacy*. The series of stories will also be published on a new section of the OLC website, ‘Making History’ to be launched at the end of this initiative. (Stories will be chosen by a selection committee.)

Email your questions, comments and/or stories to jody@on.literacy.ca or contact Jody by phone at 416-963-5787 ext 25. You can also post questions or comments on the OLC Weblog at www.ontarioliteracycoalition.com.

Free and Inexpensive Adaptive Technology Database

There is a concern about the high cost of adaptive software and hardware for people with disabilities. In response to this, Catherine Fichten of McGill University has undertaken the compilation of a list of free and/or inexpensive hardware and software alternatives that might be useful. Some of these are long-running demos, while others are fully functional. This is not to suggest that these replace the higher end hardware and software currently on the market. However, as a short-term solution, or for the purposes of trying out different adaptive technologies, this is a place to start.

For more information please visit: <http://adapttech.dawsoncollege.qc.ca/fandie.php>

Online Proposal Writing Guide

The Northwest Territories Literacy Council and the Nunavut Literacy Council have just produced a Proposal Writing Guide (2008). This guide is extremely practical and guides people through the key steps of proposal writing. It is also written in plain language.

Here is the link: www.nald.ca/library/learning/prwritgd/prwritgd.pdf

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