

COMMUNITY LITERACY OF ONTARIO
MEMBERS' E-COMMUNIQUE
MARCH 2010

Dear CLO Members,

Community Literacy of Ontario is pleased to present its **MARCH 2010 Members' E-Communiqué**. Topics covered in this E-Communiqué are:

1. [Funding Opportunity for Newcomer Settlement Services for Nonprofit Organizations from Citizenship and Immigration](#)
2. [Results of CLO's Survey of Community-Based Literacy Agencies](#)
3. [National Volunteer Week: April 18-24, 2010](#)
4. [LBS Funding Allocations for 2010-2011](#)
5. [Laubach Literacy Ontario's Redesigned Website](#)
6. [Parkdale Project Read's Anti-Oppression Component of Tutor Training](#)
7. [The Beginner's Guide for Program Coordinators of Smaller Literacy Agencies](#)
8. [Ontario Literacy Coalition's Analysis of the Federal and Provincial 2010 Budgets](#)
9. [People Without Jobs, Jobs Without People Report](#)
10. [Whole Life And Learning Disabilities in Adult Literacy Website](#)

FUNDING OPPORTUNITY FOR NEWCOMER SETTLEMENT SERVICES FOR NONPROFIT ORGANIZATIONS FROM CITIZENSHIP AND IMMIGRATION

CLO's Treasurer, Carynne Arnold from Kingston Literacy, sent us the following information. Kingston Literacy has been actively involved in providing LINC (Language Instruction for Newcomers to Canada) programming in their community.

Carynne notes that all the settlement services in the Ontario Region are going through an RFP process for the delivery of LINC and other settlement services. This is an ideal time for community literacy programs who are located in underserved areas who might be interested in getting involved in delivering settlement services.

Citizenship and Immigration Canada, Ontario Region, invites non-governmental organizations, non-profit corporations, community groups, municipalities, businesses, educational institutions, umbrella organizations and individuals to submit proposals for funding which support the Department's policies and programs for the settlement of newcomers to Canada that can be initiated in the 2011-2012 fiscal year. All of the required forms are available online, including: guide for applicants, application form, budget forms, etc.

The application deadline is May 21st, 2010.

Please visit this website for more information:

http://atwork.settlement.org/sys/atwork_library_detail.asp?passed_lang=EN&doc_id=1005008

RESULTS OF CLO'S SURVEY OF COMMUNITY BASED LITERACY AGENCIES

CLO is pleased to share the results of our most recent sector survey. The results are available online at: www.nald.ca/clo/newslet/2010_february.pdf

The survey had three components:

- Programming issues
- Human resources
- Funding issues

We are using the data collected to promote the high value community literacy agencies bring to the Employment Ontario training system.

NATIONAL VOLUNTEER WEEK: APRIL 18-24, 2010

This year, National Volunteer Week occurs in the week **of April 18-24, 2010**. National Volunteer Week is the biggest celebration of volunteers and volunteerism in our country! The campaign's theme is "*Volunteers: from compassion to action*".

As Volunteer Canada notes on their website: Take the time this National Volunteer Week to recognize the 12.5 million volunteers nationwide by saying thank you. In the last year, they gave 2.1 billion hours of their time, energy and skills to the benefit of our community services, shelters, hospitals, sports teams, environment, political movements, disaster relief, international aid and development agencies and arts and culture scene to name a few. They are the selfless individuals who demonstrate their genuine compassion for the well being of others and in support of essential causes, by taking action and by making a difference.

You can access a variety of resources and promotional material on Volunteer Canada's website at: <http://volunteer.ca/nvw>

LBS FUNDING ALLOCATIONS FOR 2010-2011

The 2009 Ontario Budget announced a funding increase of \$90 million for Literacy and Basic Skills programming over a two-year period. The Ministry of Training, Colleges and Universities informed LBS agencies during the last week of March 2010 of their individual funding allocations from this increase for 2010-2011 fiscal year. Generally, funding allocation were similar to the previous year.

To learn about some of the useful and practical ways in which community literacy agencies used **last year's funding increase to enhance services to learners**, be sure to read page 7 of CLO's survey results at: www.nald.ca/clo/newslet/2010_february.pdf

LAUBACH LITERACY ONTARIO'S REDESIGNED WEBSITE

Laubach Literacy Ontario (LLO) has redesigned its website. LLO's new website includes: literacy facts, links to online courses, web resources, a bookstore, news and events, student success stories and links to their E-Magazine and conference information.

Check out their new look at www.laubach-on.ca/

PARKDALE PROJECT READ'S ANTI-OPPRESSION COMPONENT OF TUTOR TRAINING

Parkdale Project Read (PPR) is a community-based literacy agency located in Toronto (<http://parkdaleprojectread.org/>). PPR has an anti-oppression component to its tutor training. PPR staff report that this component, although sometimes leading to heated discussion at the tutor training itself, has had a positive influence on tutor-learner relationships in the program, promoting an openness to listening across differences of race, class, sex, sexual orientation and education between tutors and learners.

The plan and handouts for this component of PPR's tutor training is available on Jenny Horsman's website, at www.learningandviolence.net/lrnteach/outlines.htm

Jenny Horsman's main site, "Learning and Violence" at www.learningandviolence.net/index.htm is also well worth viewing in order to learn more about these important issues and to access related resources.

THE BEGINNER'S GUIDE FOR PROGRAM COORDINATORS OF SMALLER LITERACY AGENCIES

The Mid North Network for the Coordination and Development of Adult Learning (based in Sudbury) has created a wonderful new resource called "*The Beginner's Guide for Program Coordinators of Smaller Literacy Agencies*".

This guide is intended for new agency staff as a quick start to best practices in Ontario's Literacy and Basic Skills programs. Topics covered include: Literacy Service Plan; LBS Program Guidelines, Intake, Program Management, Understanding your Schedule B, Learner Satisfaction Survey, Employment Ontario, and many other program basics.

You can access this guide at:

www.nald.ca/library/learning/midnorth/beginninguide/beginninguide.pdf

ONTARIO LITERACY COALITION'S ANALYSIS OF THE FEDERAL AND PROVINCIAL 2010 BUDGETS

The Ontario Literacy Coalition has prepared a helpful analysis of both the March 4, 2010 Federal Government Budget and the March 26, 2010 Ontario Government Budget. You can view this analysis on OLC's website by clicking under "news" at www.on.literacy.ca/

PEOPLE WITHOUT JOBS, JOBS WITHOUT PEOPLE REPORT

Rick Miner of Miner Management Consultants has recently released an extremely **informative research report on Ontario's** labour market future. Dr. Miner outlines the looming demographic and labour market shortages coming to our province and links this with the growing need for a higher skilled population due to the growth of a knowledge-based economy in Ontario.

You can access this report at:

www.collegesontario.org/research/other/people-without-jobs-jobs-without-people-final.pdf

WHOLE LIFE AND LEARNING DISABILITIES IN ADULT LITERACY WEBSITE

A helpful website called "*Whole Life and Learning Disabilities in Adult Literacy*" has just been launched. This website is a project of the "Whole Life Approach to Learning Disabilities in Adult Literacy Settings" project, based at Literacy BC in Vancouver.

This website is a place for adult educators to share ideas and resources to support adult learners who may have a learning disability. A "whole-life approach" to learning disabilities recognizes that learning is social, cultural, emotional and also deeply personal. Successful strategies for people with learning difficulties attend to the "whole person" and diverse learning styles.

Topic areas include:

- Understanding LD in adult literacy settings
- Creating LD-friendly learning settings
- Building relationships of trust
- Advocacy and awareness

This site also features articles, resources, facilitated discussion forums and a blog. See: www.ldandwholelifelearning.ca/