



The Sea & Me Manual

SEASONS

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Network

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SEASONS

The following is a version of a story in Simone Meuse's journal.

Words to Preview

remember	heartbreaking	wondered	tumbling
discouraged	excellent	screwdriver	wonderful

A Winter Story

THE WONDERFUL SLED

There had never been such a bad storm in my village before. I was only ten years old, but I remember the storm well. The wind blew very hard and huge snowflakes fell and covered everything. It was a major storm! Everyone was inside keeping warm beside their wood stoves.

The wind stopped blowing that afternoon and the storm finally passed. Little snowflakes fell and the sun shone. All the children in the village were getting on their winter clothes to go outside.

I gulped down my dinner and pulled on my snowsuit. I ran out to get my favourite sled, but alas, my sled was gone! One of my brothers had already taken it. Since there was not a sled for each of us, we had to share, and today was not my turn. The thought of staying inside on this beautiful sledding day was heartbreaking.

I wondered what I could do. I thought of asking my father to build me a sled, but he was too busy working. Then I decided to build one myself. I got wood, nails, a hammer, and a saw. After I had built my sled, I went with it under my arm to the big hill.

The hill was covered with children. I sat at the top of the hill, put down my sled, and jumped on it. The sled sank into the snow and I went tumbling down the hill. By the time I reached the bottom, I looked like a huge snowball. My face turned red as all the children laughed at me. I returned home, discouraged, dragging my crushed sled behind me.



I went into the basement to sulk a little. As I sat there, I noticed an old washing machine in the corner of the basement. It was covered with dust and cobwebs, but it was its cover that drew my attention. I thought that it would make an excellent sled. I got a screwdriver and removed the handle and had an instant sled.

I returned to the big hill with my newly created sled. All the children watched as I hopped onto the cover, crossed my legs, and pushed off. I flew down the hill, faster than anyone else. Everyone wanted a turn. I gave them turns, and they let me use their shiny new sleds. I spent the whole afternoon sliding down the hill on the other children's sleds, while the old washing machine cover went up and down the hill with a different child on it each time. I had a great afternoon because of my wonderful sled, which I knew was really the best sled of them all!

"The Wonderful Sled" Comprehension Questions

1. When did the storm finally stop?
2. Why didn't the author have a sled to use?
3. What did the author decide to do when he/she saw the sled was gone?
4. Did the sled he/she built work? How do we know?
5. What sentence tells us that the author was embarrassed by tumbling down the hill?
6. What did the author use for a sled next?
7. Was this next sled more successful? How do we know?

[\[View answers\]](#)

Reading Between The Lines

1. Do you believe the author of this story is a woman or a man? Why? Do you believe the author was inventive? Why or why not?
2. Why do you think the afternoon was wonderful for the author - because he/she got to use everyone else's new sleds or because his/her sled was the fastest? Explain

"The Wonderful Sled" Spelling

Circle the two misspelled words in each sentence.

1. There had never been sush a bad stonn in my village be for.
2. The wind blew verie hard and snowflakes fell everywere.
3. The wind stopped blowwing and the stonn had pased.
4. We had to share sleds and todday was not my tunn.
5. I decidded to build miself a sled.
6. The sled sanke into the snow and I wenth tumbling down the hill.
7. The chidren laughed at me and my fase turned red.
8. I retunned home, dragging my sled behin me.
9. I went into the bacement to sulk a litle.
10. I notticed an old washing machene in the corner.
11. It was coveredd with dust and cowebs.
12. I returned to the hil with my newlly created sled.
13. All the children watshed as I hopped on my sled and pus shed off.
14. My sled was fasther than the rast.
15. Everone waunted a turn on my sled.
16. I spent the whol afernoon on the other children's sleds.

[\[View answers\]](#)

"The Wonderful Sled" Was or Were

Fill in the blanks with the correct past tense, was or were.

1. I _____(was or were) only ten years old.
2. It _____(was or were) a major storm.
3. Huge snowflakes _____(was or were) falling everywhere.
4. The people _____(was or were) inside keeping warm.
5. All the children _____(was or were) getting ready to go outside.
6. My sled _____(was or were) gone.
7. There _____(was or were) not a sled for everyone.
8. My brothers _____(was or were) already gone.
9. The thought of staying inside _____(was or were) heartbreaking.
10. My father _____(was or were) too busy to build me a sled.
11. The hill _____(was or were) covered with children.
12. They _____(was or were) watching me and my sled.
13. The other children's sleds _____(was or were) new and shiny.
14. The washing machine _____(was or were) covered with dust.
15. Its cover _____(was or were) a great sled.

[\[View answers\]](#)

"The Wonderful Sled" Homonyms

Some words sound the same but are spelled differently and have different meanings. These words are called homonyms.

Fill in the blanks with the correct words.

1. _____(There or Their) had never been such a storm in our village before.
2. The wind _____(blew or blue) very hard.
3. _____(Eye or I) was ten at the time.
4. That afternoon, little snowflakes fell and the _____(sun or son) shone.
5. The children were getting ready _____(to, too, or two) go outside.
6. There were _____(knot or not) enough sleds for everyone.
7. I found nails, _____(would or wood), a hammer, and a saw.
8. All the other children had _____(new or knew) sleds.
9. They wanted a _____(tern or turn) on my sled.
10. They let me use _____(there or their) sleds.
11. I _____(new or knew) that mine was the best.
12. I had a wonderful afternoon _____(to, too, or two).

[\[View answers\]](#)

The information for this story was taken from the following Internet sites:

[NOTE: Not valid - March 19, 2003]

<http://ffeagle.valleyweb.com/appleblossom/history.html>

<http://ffeagle.valleyweb.com/appleblossom/history2.html>

Words to Preview			
Canning	orchards	Windsor	Digby
Loyalists	celebrate	compete	communities
New Minas	Kentville	fireworks	princesses
celebrating	carnival	parades	Frankie Avalon
North Mountain	Annapolis Valley	Charlie Major	Apple Blossom Festival
Barra MacNeils	patchwork quilt	Memorial Park	

A Spring Story

SPRINGTIME IN THE VALLEY

When you think of the Annapolis Valley in Nova Scotia, what is one of the first things that comes to mind? Probably it is the hundreds of apple orchards that stretch from Windsor to Digby. The Annapolis Valley is known allover the world for its apples.

The Valley is a beautiful place at any time of the year. It is a place of rugged shores, rich red soil, and green mountains. But one of the best times of the year to visit the Valley is during late May and early June. This is when the millions of apple trees are in bloom. Take a walk through an apple orchard in bloom, and you feel like you are in a white and pink snow storm. If you look up, all you see are soft pink and white flowers on every branch of every tree. Even if you shut your eyes, there is still the sweet smell of the flowers filling the air.

People in the Valley have been growing apples for hundreds of years. Early French settlers brought apple seeds to Nova Scotia in 1620. But the Loyalists were the ones who really made apple growing a big business.

As the years went on, people in the Valley started talking about holding a spring carnival at blossom time. They wanted to do something to welcome spring after a long, cold winter. They also wanted to celebrate the beauty of their apple orchards. And they wanted to let the rest of the world know how special their part of the province was. So, in 1933, the first Apple Blossom Festival was held.



The first festivals were not much different than they are today. The main difference is that the festival starts on Thursday instead of Friday now. The festival is always held on the last weekend in May. There is a contest to choose a new blossom queen each year. The young women who compete in this contest come from all the different communities in the Valley. The blossom queen is crowned on Friday. Then there is a huge parade on Saturday afternoon. It runs from New Minas to Kentville and has 150 entries. It is one of the biggest parades in Canada.

On Saturday evening, there are concerts in Memorial Park in Kentville. Well-known groups perform each year. You can see anyone from Frankie Avalon to Charlie Major to the Barra

MacNeils. Late Saturday evening, there is a big fireworks display.

On Sunday, the blossom queen and her princesses, along with the rest of the festival party, go to church. In the afternoon, they visit different places around the Valley. The festival wraps up on Monday with a royal tour around the Annapolis Valley.

Throughout the weekend of the festival, there are also craft shows, yard sales, and barbeques. One of the best parts about the weekend is Saturday, before the grand parade. You can walk along the main street in Kentville and have your face painted by a clown and eat a bag of cotton candy. You can buy a hamburger or hotdog from a nearby barbeque and sit and watch the thousands of people go by. You can visit a craft fair and find a perfect gift for yourself or someone else, made by a local artist. Or you can drive up the North Mountain in nearby Canning and look out over miles and miles of fields and orchards. From such a height the land below looks like a huge patchwork quilt.

Apple Blossom Festival weekend in the Valley is one of the best ways of celebrating springtime. Many people cannot imagine springtime without it. The apple trees put on their spring colours of white and pink, and they remind us it is time to do the same.

"Springtime in the Valley" Comprehension Questions

1. What is the Annapolis Valley well known for?
2. When is a good time to visit the Valley?
3. Why did people want to hold a spring carnival in the Valley?
4. How big is the Apple Blossom parade?
5. What happens late Saturday evening?
6. Why do the fields look like patchwork quilts from the North Mountain?

[\[View answers\]](#)

Reading Between The Lines

1. Do you think the writer of this story has been to the Annapolis Valley before? Why or why not?
2. Do you think the Apple Blossom Festival is a popular event? Why or why not?

"Springtime in the Valley" Capitalization

Circle the words that should be capitalized.
(To review rules on capitalization, see [Capitalization](#).)

1. the annapolis valley is in nova scotia.
2. the apple orchards stretch from windsor to digby.
3. the best time to visit the valley is mayor june.
4. one of the biggest parades in canada is held on saturday during the apple blossom festival.
5. the blossom queen is crowned on friday.
6. the parade runs from new minas to kentville.
7. on saturday evening, they hold concerts in memorial park in kentville.
8. at the concert, you can see anyone from frankie avalon to charlie major to the barra macneils.
9. the festival wraps up on monday.
10. people drive up north mountain in canning.

[\[View answers\]](#)

"Springtime in the Valley" Antonyms

**Circle the antonym (opposite) of the first word in each line.
(Refer to *Antonyms* for a review of antonyms.)**

- | | | | | |
|-----|-----------|-----------|--------|------------|
| 1. | first | last | second | two |
| 2. | rich | special | poor | beautiful |
| 3. | long | short | new | huge |
| 4. | shut | smell | close | open |
| 5. | best | different | worst | special |
| 6. | soft | rugged | rich | hard |
| 7. | cold | warm | long | chilly |
| 8. | beautiful | pretty | ugly | well-known |
| 9. | different | rest | same | every |
| 10. | new | welcome | early | old |
| 11. | huge | big | small | old |
| 12. | late | night | year | early |

[\[View answers\]](#)

Ch, Th, Sh

Fill in the blanks with either *ch*, *th*, or *sh*

- | | | | |
|----------|-----------|-----------|------------|
| ___ing | ___ut | ___urch | ___ort |
| or___ard | ___ey | ___rough | su___ |
| stret___ | ___ursday | ___ow | pat___work |
| ___ore | ___ine | ___ousand | wi___ |
| bran___ | ___oose | Nor___ | ___ame |

[\[View answers\]](#)

The following is a version of a story in Simone Meuse's journal.

Words to Preview			
grandfather	responsible	particular	beautiful
deposited	plump	galvanized	conversation
patiently	reappeared	certainly	previous

A Summer Story

DON'T COUNT YOUR CHICKENS BEFORE THEY HATCH

My grandfather was my idol. He always had plenty of time to spend with me. I adored him and he adored me.

My grandfather owned a farm. Sometimes I helped him with the farm chores. I was just a little girl, not in school yet, but I liked to believe that I was a big, responsible girl.

I remember one particular day very well. It was a beautiful summer day and my grandfather and I were collecting the hens' eggs. His hens were good layers. Each plump hen had laid a nice, smooth egg. I remember feeling the warmth of the freshly-laid eggs. We deposited the eggs in two galvanized pails and quickly filled the two pails.

My grandfather had a sudden errand to do. Grandfather said, "Watch the eggs for me." I was very proud that my grandfather was putting me in charge of such an important job.

I waited patiently for my grandfather to return. I waited...and waited...and waited but still no Grandfather. I started to get a little bored. Then I remembered a previous conversation with my grandfather. He had told me that little chickens came from eggs. I began to wonder if there were any chickens in these eggs. I was certain that my grandfather wouldn't mind if I cracked just one egg to see if there was a chicken in it.

I gently cracked an egg no chicken was in it. Maybe the next one would have one. CRACK! No, still no chicken. CRACK! CRACK! CRACK! CRACK! I had cracked nearly a dozen eggs and had found not one chicken. That was when my grandfather reappeared.

"What in God's name are you doing?" he bellowed. Grandfather was angry. His message was clear; I had betrayed his trust.



I don't think that Grandfather ever told on me. There was no mention of the incident at home. But I certainly had learned my lesson, and I waited for the chickens to hatch on their own from that day forward.

"Don't Count Your Chickens Before They Hatch" Comprehension Questions

1. What were the author and her grandfather doing on the day she wrote about?
2. Give two descriptive words the author used about the eggs.
3. What was the author put in charge of?
4. Why did the author crack the eggs?

[\[View answers\]](#)

Reading Between The Lines

1. Do you believe the author's grandfather forgave her for cracking the eggs?
2. Do you believe the author really learned her lesson? Why or why not?
3. Do you believe the author made an honest mistake? Why or why not?

"Don't Count Your Chickens Before They Hatch" Consonant Blends

A consonant blend is when two or more consonants blend together to form a new sound.

Examples: place, blame, scream, try.

Select the correct consonant blend from the end of each line to complete the missing words.

1. Grandfather ____ent a lot of time with me. (sl, sp, sm, sn)
2. I helped him with farm ____ores. (cl, cr, ch, sh)
3. My ____andfather owned a farm. (gl, gr, dr, tr)
4. Each ____ump hen had laid an egg. (pl, pr, br, bl)
5. Each egg was nice and ____ooth. (sn, sl, sm, sp)
6. The eggs were ____eshly laid. (fl, fr, bl, br)
7. I was ____oud of my new job. (pl, br, bl, pr)
8. My grandfather was ____ill not back. (sp, st, sc, sh)
9. Little ____ickens come from eggs. (sh, ch, cr, cl)
10. I ____acked one egg. (cl, cr, ch, kr)
11. My grandfather's message was ____ear. (cl, cr, ch, sl)
12. I had betrayed his ____ust. (th, tw, tr, cr)

[\[View answers\]](#)

"Don't Count Your Chickens Before They Hatch" The -ly Ending

Add the -ly ending to the following words.

(Remember that some letters will have to be added or dropped in order to make the new words.)

- | | | | |
|------------|-------|----------------|-------|
| 1. time | _____ | 10. particular | _____ |
| 2. day | _____ | 11. beautiful | _____ |
| 3. nice | _____ | 12. smooth | _____ |
| 4. quick | _____ | 13. sudden | _____ |
| 5. full | _____ | 14. proud | _____ |
| 6. near | _____ | 15. important | _____ |
| 7. gentle | _____ | 16. previous | _____ |
| 8. clear | _____ | 17. certain | _____ |
| 9. patient | _____ | | |

Insert the appropriate newly-formed words in the following sentences.

1. We collected eggs _____.
2. We _____ filled two pails.
3. I didn't _____ understand how chickens came from eggs.
4. My grandfather had to _____ go run an errand.
5. I did my new job _____.
6. I _____ waited for my grandfather.
7. I remembered that my grandfather had _____ told me chickens came from eggs.
8. I _____ cracked an egg.
9. I had cracked _____ a dozen eggs.
10. My grandfather was _____ upset.

[\[View answers\]](#)

Words to Preview

spindle	caliber	groceries	motioning
tendon	scaredy-cat	trophy	exclaimed
shambles	mantle	veranda	direction
territory	beaut	mangled	petrified



A Fall Story

THERE ARE HUNTERS AND THERE ARE OTHERS

Trevor and his buddies had been discussing their hunting trip for weeks already. They were overhauling their lobster pots early in October so they would be able to go in the woods deer hunting at the end of the month.

"Hey Trevor, remember the year that I got the six pointer? That was some big buck. Hope I can bag another one this year and reclaim that hunting trophy," bragged Ian as he put a spindle in a pot.

"I don't think you have to worry about that trophy, Ian. I'm going to get it again this year," replied Trevor.

"Which rifle are you bringing in the woods this year, Trevor?" asked John as he spliced rope.

"I think I'm going to bring my 30-30 caliber rifle. It always seems to give me the best luck."

"Yeah, you'll need luck to bag that big buck you've been bragging about," said Ian with a grin on his face.

"I know that buck is still out there. Too bad I missed him last year, but this year, I'll get him. There, that's the last of the pots. Let's get out of here!" They all climbed into Trevor's Chevy truck. "Do you hear that noise? Dam it! I'd say that my muffler is getting bad. I didn't want to waste time getting that fixed, but I can't go in the woods with a muffler sounding like a chain saw, can I? I'll scare every deer from here to Shelburne," moaned Trevor.

"My car has been acting up too," said John. "You can drop me off at the garage. I left it there this morning. It's that dam clutch again. I must have gotten it fixed a half a dozen times." Trevor pulled up to the garage and John climbed out with a wave of his hand.

A week later, they were all piled into Trevor's truck again and were heading into the woods. They had stopped to buy some groceries and their wives had made them some goodies to

take in. Ian's wife, Meg, made the best homemade bread and every year the boys looked forward to eating it.

"You sure you got that homemade bread, Ian? We wouldn't want to forget that," said Trevor.

"Yup, and I also got chocolate chip cookies. Mmmmm maybe I'll have one now."

"Don't you dare," said Trevor. "If you get munching on those cookies there'll be none left by the time we get to the camp. Marlene made us a lemon pie and I brought in some of her homemade strawberry jam. That will be good with that homemade bread. Well, if we don't have deer meat to eat, at least we have some goodies...and of course some beer to drink after a long day of hunting."

"Your truck sounds better, Trevor. When did you get it fixed?" asked John.

"I got it fixed on Tuesday. They charged me an arm and a leg. Almost had to use the money I'd saved for hunting. But at least I won't be scaring any deer away."

They arrived at John's camp and put the sleeping bags, backpacks, groceries, and guns on the ground. They backed the truck against the ramp and drove the four-wheeler off the back of the truck. "Better make sure the boat's still on the bank," yelled John as he headed towards the river.

A few seconds later, John came running back. "You guys better come see this," he yelled, motioning wildly with his hands. "Look!" he exclaimed, "The camp is in shambles. It looks like a bear crashed the place." Trevor and Ian agreed that it did look like the work of a bear. Boxes of cereal were ripped apart everywhere and the screen door was lying in a mangled mess on the kitchen floor.

I know where *I'll* be staying this year," said John. Trevor and Ian knew that John wouldn't leave the camp if he knew there was a bear in the woods. He was petrified of bears.

"Well, let's get this mess cleaned up," said Trevor. After the mess was cleaned and their gear was brought in, they decided to rest a little and drink a cold beer.

"John, it's probably only a baby cub. You can't let a little bear keep you from going hunting. You've waited for this all year," said Ian.

"Yeah, Ian, but where there's a little baby cub, there's usually a big, ugly mama bear," John said with a grin. "I'll just stay behind and watch the camp, just in case she comes back." But Ian and Trevor knew that he was staying behind because he was scared to come face to face with the bear in the woods.

The next morning at daybreak, Ian and Trevor climbed in the outboard to go across the river to their hunting territory. John, as he said he would, stayed behind. He was still snoring loudly when Ian and Trevor left the camp.

"It's a shame that John won't go in the woods," Ian said as he yanked the pull cord of the outboard motor.

"Yeah, he's really missing out on a good hunt," replied Trevor. The outboard motor sputtered and off they went.

Meanwhile, back at the camp, John was just opening his eyes. He got himself some breakfast and turned on the radio. *I shouldn't be such a scaredy-cat. I should go in the woods - I'm not going to get a deer this way*, he thought. *But what would I do if a bear started chasing me? I guess I may as well stay put.* Finally John sat down and oiled his gun, just in case he changed his mind.

Trevor and Ian had been tramping through the woods for three hours now. They hadn't seen a thing, but were still very hopeful. They had heard a few distant rifle shots earlier on. They wondered if anyone had gotten lucky. They never would have guessed who it was.

John had sat in the camp for an hour before he decided to go outside and get some fresh air. He heard some leaves and twigs crack and went inside to get his rifle. If it was that dam bear, he was going to get it! He came back out, heard a snort, and quietly turned in the direction of the noise. He couldn't believe his eyes. Thirty yards away was the biggest buck he had ever seen! It was munching on a bunch of leaves beside the path that led to the camp.

John's hands shook as he shoved a bullet in the side chamber of his rifle. He racked it, pressed the safety button, and raised the rifle to his shoulder. His heart pounded and he held his breath as he looked in the scope and aimed for the right forward shoulder. BANG! He got it! He couldn't believe it! He had shot the biggest buck in the whole entire woods! He ran over to it. It was an eight-pointer and he guessed that it weighed 320 pounds. *Just wait until the boys see this*, he thought with a big smile.

Later on, Ian and Trevor were in the outboard, heading back to the camp. They hadn't seen a thing. *Oh well, maybe tomorrow*, they thought.

"I wonder what John did all day. Must have been pretty boring for him," said Ian. "Well, at least we know he won't be getting the trophy this year," said Trevor.

When they pulled the outboard motor up on the bank, they noticed that John was sitting outside, his legs up on the veranda, drinking a beer. "Did you see anything?" he yelled to them.

"Nope, not a thing," Ian yelled back. "How about you...," he started to tease. That was when he saw the deer hanging from the tree. John had cleaned it and hung it from its tendons. Ian nudged Trevor while he stared at it in disbelief. Trevor turned, looked, and stared in shock as well.

"Where...where...did that come from?" they stammered together.

"Yeah, I had a little visitor...a 320 pound buck. He's a beaut, isn't he?" bragged John.

This year, Trevor had to hand over the hunting trophy to John, who is proudly displaying it on his mantle until next year. John says it was the best hunt he ever had.

"There Are Hunters and There Are Others" Comprehension Questions

1. What did the guys have to do before they could go in the woods?
2. Who had won the hunting trophy the previous year?
3. What had happened to the camp?
4. Why didn't John go in the woods hunting?
5. How did Ian and Trevor get to their hunting territory?
6. Who was John's "visitor"?
7. Who won the trophy this year?

[\[View answers\]](#)

Reading Between The Lines

1. Do you believe that John was upset with himself for not going in the woods because he was afraid of bears?
2. Why do you think that John's hands shook as he shoved a bullet in the side chamber of his rifle?
3. What sentences in the story tell you that Ian and Trevor were surprised to see the buck that John had shot?

"There Are Hunters and There Are Others" The -ing and -ed Endings

Select the verb with the correct ending, -ing or -ed.

1. The guys had been _____(discussing or discussed) their hunting trip.
2. Ian _____(bragging or bragged) that he was going to get the trophy.
3. I can't go in the woods with a muffler _____(sounding or sounded) like a chain saw.
4. They all _____(climbing or climbed) into Trevor's truck.
5. Trevor _____(pulling or pulled) up to the garage and let John out.
6. They had _____(stopping or stopped) to get groceries.
7. John said that his car had been _____(acting or acted) up lately.
8. Every year the boys _____(looking or looked) forward to eating Meg' s homemade bread.
9. They couldn't wait to go _____(hunting or hunted).
10. It looked as if a bear had _____(crashing or crashed) the camp.
11. They knew he was _____(staying or stayed) behind because he was _____(scaring or scared) of bears.
12. John was _____(snoring or snored) loudly.

[\[View answers\]](#)

"There Are Hunters and There Are Others"
The, That, It, I

Fill in the blanks with *the, that, it, or I*.

1. _____ hope _____ I can bag another deer this year.
2. _____ am going to get _____ this year.
3. _____ know _____ big buck is still out there.
4. I left _____ there this morning.
5. Trevor pulled up to _____ garage.
6. They put _____ sleeping bags on the ground.
7. They backed _____ truck against _____ ramp.
8. _____ looks like a bear crashed the place.
9. They knew _____ he was staying behind because he was scared of bears.
10. _____ is probably only a baby cub.
11. _____ will stay behind in case the bear comes back.
12. _____ outboard motor sputtered.
13. _____ is a shame _____ John will not go in _____ woods.
14. _____ was when he saw the buck hanging from the tree.
15. John had cleaned _____.

[\[View answers\]](#)

"There Are Hunters and There Are Others"
Contractions

Give the two words that each contraction is made up of.
(Review *contractions*.)

- | | | | |
|-----|-----------|-------|-------|
| 1. | don't | _____ | _____ |
| 2. | you've | _____ | _____ |
| 3. | that's | _____ | _____ |
| 4. | I'll | _____ | _____ |
| 5. | I'd | _____ | _____ |
| 6. | it's | _____ | _____ |
| 7. | won't | _____ | _____ |
| 8. | wouldn't | _____ | _____ |
| 9. | there'll | _____ | _____ |
| 10. | let's | _____ | _____ |
| 11. | hadn't | _____ | _____ |
| 12. | he's | _____ | _____ |
| 13. | I'm | _____ | _____ |
| 14. | shouldn't | _____ | _____ |
| 15. | couldn't | _____ | _____ |

[\[View answers\]](#)

"There Are Hunters and There Are Others" Was or Were

Fill in the blanks with *was* or *were*.

1. They _____ discussing their hunting trip.
2. That _____ a big buck.
3. Ian, Trevor, and John _____ heading into the woods.
4. Boxes of cereal _____ ripped apart and the screen door _____ lying on the kitchen floor.
5. There _____ a bear in the woods.
6. He _____ petrified of bears.
7. The mess _____ cleaned up.
8. The sleeping bags, groceries, and backpacks _____ brought in.
9. John _____ snoring loudly.
10. Trevor and Ian _____ tramping through the woods.
11. They never would have guessed who it _____.
12. The buck _____ munching on some leaves.
13. It _____ an eight pointer.
14. That _____ when they saw it.
15. They _____ shocked when they saw the buck.

[\[View answers\]](#)

SEASONS ANSWER KEY

"The Wonderful Sled" Comprehension Questions

1. The storm stopped during the afternoon.
2. The author didn't have a sled because there were not enough sleds for them all, so they had to share and it was not his/her turn.
3. The author decided to build a sled.
4. No, the sled the author built did not work; it sank into the snow.
5. The line indicating the author was embarrassed is, "My face turned red as all the children laughed at me."
6. The author's next sled was an old washing machine cover.
7. Yes, the second sled was faster than the rest of the sleds and everyone wanted a turn on it.

"The Wonderful Sled" Spelling

1. sush (such), befor (before)
2. verie (very), everywere (everywhere)
3. blowwing (blowing), pased (passed)
4. todday (today), turm (turn)
5. decidded (decided), miself(myselt)
6. sanke (sank), wenth (went)
7. chidren (children), fase (face)
8. returmed (returned), behin (behind)
9. bacement (basement), litle (little)
10. notticed (noticed), machene (machine)
11. coverred (covered), cowebs (cobwebs)
12. hil (hill), newely (newly)
13. watshed (watched), pusshed (pushed)
14. faster (faster), rast (rest)

15. everone (everyone), waunted (wanted)
16. whol (whole), afernoon (afternoon)

"The Wonderful Sled" Was or Were

- | | | |
|---------|---------|----------|
| 1. was | 6. was | 11. was |
| 2. was | 7. was | 12. were |
| 3. were | 8. were | 13. were |
| 4. were | 9. was | 14. was |
| 5. were | 10. was | 15. was |

"The Wonderful Sled" Homonyms

- | | |
|----------|-----------|
| 1. There | 7. wood |
| 2. blew | 8. new |
| 3. I | 9. turn |
| 4. sun | 10. their |
| 5. to | 11. knew |
| 6. not | 12. too |

"Springtime in the Valley" Comprehension Questions

1. The Annapolis Valley is well known for its apples.
2. Late May and early June is a good time to visit the Valley.
3. People wanted to hold a spring carnival to help celebrate the arrival of spring and the beauty of their apple orchards. They also wanted to show the rest of the world how special their home was.
4. The Apple Blossom parade is one of the biggest parades in Canada. It has 150 entries.
5. There is a huge fireworks display late Saturday evening.
6. The fields are far below North Mountain, and from such a distance they look like pieces of a quilt.

"Springtime in the Valley" Capitalization

1. The, Annapolis, Valley, Nova, Scotia
2. The, Windsor, Digby
3. The, Valley, May, June
4. One, Canada, Saturday, Apple, Blossom, Festival
5. The, Friday
6. The, New, Minas, Kentville
7. On, Saturday, Memorial, Park, Kentville
8. At, Frankie, Avalon, Charlie, Major, Barra, MacNeils
9. The, Monday
10. People, North, Mountain, Canning

"Springtime in the Valley" Antonyms

- | | | | |
|----------------|----------------|--------------------|-----------------|
| 1. first, last | 4. shut, open | 7. cold, warm | 10. new, old |
| 2. rich, poor | 5. best, worst | 8. beautiful, ugly | 11. huge, small |
| 3. long, short | 6. soft, hard | 9. different, same | 12. late, early |

"Springtime in the Valley" Ch, Th, Sh

<u>th</u> ing	<u>sh</u> t	<u>ch</u> urch	<u>sh</u> ort
or <u>ch</u> ard	<u>th</u> ey	<u>th</u> rough	<u>su</u> ch
stret <u>ch</u>	<u>Th</u> ursday	<u>sh</u> ow	pat <u>ch</u> work
<u>ch</u> ore/ <u>sh</u> ore	<u>sh</u> ine	<u>th</u> ousand	with/ <u>wi</u> sh
bran <u>ch</u>	<u>ch</u> oose	<u>N</u> orth	<u>sh</u> ame

"Don't Count Your Chickens Before They Hatch" Comprehension Questions

1. They were collecting the eggs from the hens on his farm.
2. The eggs were nice and smooth. They were also warm.
3. She was put in charge of watching the eggs.
4. She wanted to see if there were any chickens in the eggs.

"Don't Count Your Chickens Before They Hatch"
Consonant Blends

- | | | | |
|------------------------|--------------------|---------------------|---------------------|
| 1. <u>s</u> pent | 4. <u>p</u> lump | 7. <u>p</u> roud | 10. <u>c</u> racked |
| 2. <u>ch</u> ores | 5. <u>s</u> mooth | 8. <u>st</u> ill | 11. <u>cl</u> ear |
| 3. <u>gr</u> andfather | 6. <u>fr</u> eshly | 9. <u>ch</u> ickens | 12. <u>tr</u> ust |

"Don't Count Your Chickens Before They Hatch"
The -ly Ending

- | | | | |
|------------|--------------|------------------|-----------------|
| 1. timely | 6. nearly | 10. particularly | 14. proudly |
| 2. daily | 7. gently | 11. beautifully | 15. importantly |
| 3. nicely | 8. clearly | 12. smoothly | 16. previously |
| 4. quickly | 9. patiently | 13. suddenly | 17. certainly |
| 5. fully | | | |

-
- | | | | |
|------------|--------------|---------------|-------------|
| 1. daily | 4. suddenly | 7. previously | 9. nearly |
| 2. quickly | 5. proudly | 8. gently | 10. clearly |
| 3. fully | 6. patiently | | |

"There Are Hunters and There Are Others"
Comprehension Questions

1. They had to overhaul their lobster pots before they could go in the woods.
2. Trevor had won the hunting trophy the previous year.
3. A bear had crashed the camp. He mangled the screen door and ripped open boxes of cereal.
4. John didn't go hunting because he was afraid of bears.
5. Ian and Trevor took the outboard across the river.
6. John's visitor was a 320 pound, eight point buck.
7. John won the trophy this year.

"There Are Hunters and There Are Others"
The -ing and -ed Endings

- | | | | |
|---------------|------------|------------|---------------------|
| 1. discussing | 4. climbed | 7. acting | 10. crashed |
| 2. bragged | 5. pulled | 8. looked | 11. staying, scared |
| 3. sounding | 6. stopped | 9. hunting | 12. snoring |

"There Are Hunters and There Are Others"
The, That, It, I

- | | | | |
|----------------|-------------|---------|-------------------|
| 1. I, that | 5. the | 9. that | 13. It, that, the |
| 2. I, it | 6. the | 10. It | 14. That |
| 3. I, the/that | 7. the, the | 11. I | 15. it |
| 4. it | 8. It | 12. The | |

"There Are Hunters and There Are Others"
Contractions

- | | | |
|-----------------------------|---------------|----------------|
| 1. do not | 6. it is | 11. had not |
| 2. you have | 7. will not | 12. he is |
| 3. that is | 8. would not | 13. I am |
| 4. I will | 9. there will | 14. should not |
| 5. I would/ I should/ I had | 10. let us | 15. could not |

"There Are Hunters and There Are Others"
Was or Were

- | | | | |
|--------------|---------|----------|----------|
| 1. were | 5. was | 9. was | 13. was |
| 2. was | 6. was | 10. were | 14. was |
| 3. were | 7. was | 11. was | 15. were |
| 4. were, was | 8. were | 12. was | |