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Federal Response Sends Mixed Messages to Literacy Field

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On November 6, 2003 the Government of Canada released its 32-page response to the HRDC Standing Committee's report on literacy, *Raising Adult Literacy Skills: The Need for a Pan-Canadian Response*. The document is available at <http://www.hrdc-drhc.gc.ca/dept/reports/responses/index.shtml>.

While the response demonstrates general agreement with the work and vision put forward by the HRDC Steering Committee, it is unlikely that the Committee's key recommendations will be implemented in the near future. This is disappointing, but not surprising given the political transition that is currently happening at the national level.

On a more positive note, while the government response is vague, it does not rule out future action. Furthermore, it *does* position literacy squarely on the federal agenda. It does this by committing the federal government to: 1) continued work on a Pan-Canadian strategy, 2) the development of a policy framework to guide and account for its own activities, and 3) ensuring that future policy decisions in various areas are more informed by the more detailed recommendations and findings of the HRDC Committee.

HRDC Minister, Jane Stewart, in an interview that appeared in the *Ottawa Citizen* on November 10th, encouraged the literacy community to "ramp it up", stating that "the next step is making

sure their voice gets heard at the pre-budget consultations" that have already begun. Equally important, is the need to work with provincial and territorial Ministers responsible for adult literacy to ensure that they, too, support the development of a pan-Canadian literacy strategy.

Our work, as a field, is clear. Now, more than ever, we must "speak up" to ensure that literacy finds a central place on both the provincial and federal government agendas and that additional resources are allocated to support much-needed action. While we at the SLN have been and will continue to carry this message forward in various political realms, we invite each of you to do the same. Meet with your local MPs and MLAs to discuss literacy needs and issues in your community. Invite them to participate in local literacy events. Ask them to speak on special designated literacy days. Remember, in order for our elected representatives to take literacy seriously as an issue that affects individuals and families in our communities, our province and our country, they need to be familiar with the issue and to see the connections between literacy and other pressing social and economic issues that we are facing today.

Take heart and draw strength from the positives and small successes along the way. Each step that we take is one that leads us closer to our long-term goal of policy development and increased resources for literacy. Our efforts to advance and influence the development of literacy strategies must continue!

Debbie Purton, Executive Director

With special thanks to Chris Dendys and Wendy DesBrisay, Movement for Canadian Literacy, for their advocacy efforts and analysis of the government's response.

New Faces for the SLN Board

SLN's Annual General Meeting was held in conjunction with the provincial literacy meetings on November 6, 2003. At that time, several outgoing SLN board members were recognized including:

- Leanne McLeod
- Guy Johnston
- Lisa Wilson
- Ron Petrie
- Lee Anne Clarke
- Karen Barnstable
- Ron Torgerson

The membership then voted to elect representatives to fill the vacant positions. Board members for 2003-2004 are:

- Lynda Richards, President - Swift Current
- Karen Farmer, Vice-President - Saskatoon
- April Dahnke, Secretary - Regina
- Joan Elliot, Treasurer, Saskatoon
- Peggy Adamack, Regina
- Tim Helfrich, Saskatoon
- Denise Nordin, Shellbrook
- Bebe Ivanochko, Air Ronge
- Ngeune Selinger, Prince Albert
- Miao Ma, Saskatoon
- Stacey Crooks, Regina
- Herb Lerat Sr., Regina
- Roshan Hemani, Yorkton
- Leona Harasym, Regina
- Mark Williment, LaLoche

The SLN would like to thank each board member for making (or renewing) a commitment to the Saskatchewan Literacy Network.



SLN Board from left to right: Denise Nordin, Karen Farmer, Leona Harasym, Stacey Crooks, Ngeune Selinger, Mark Williment, Joan Elliot, Bebe Ivanochko, Roshan Hemani, Herb Lerat Sr., Lynda Richards, April Dahnke.

Update on Developing Level 1 & 2 Literacy Benchmarks for Saskatchewan

What groundwork does this project build on?

Basic Education in Saskatchewan (1999) made several key recommendations to Saskatchewan Learning and Saskatchewan Learning is working with its partners to respond to these recommendations through three major initiatives.

Developing Level 1 and 2 Literacy Benchmarks for Saskatchewan builds on the groundwork that has been laid by one of the three major initiatives, Basic Education Redesign, and is being done by:

- Adult learners and practitioners
- Saskatchewan Learning
- the Saskatchewan Literacy Network
- the Saskatchewan Aboriginal Literacy Network

What has been accomplished so far in Developing Level 1 and 2 Literacy Benchmarks for Saskatchewan?

- Established a Project Advisory Committee (12 member) who supervise and direct the project
- Research activities include:
 - ◆ Writing the **Research Review**, which included a review of national, international and aboriginal models of literacy.
 - ◆ Researching and writing **The Circle of Learning**, Working Draft, Developing Level 1 & 2 Literacy Benchmarks for Saskatchewan
 - ◆ Consulting with focus groups throughout the province for input, feedback and building consensus on **The Circle of Learning**.

How are focus groups going?

8 focus groups have been held in 6 different communities with 94 participants from mid September to mid October. 12 focus groups are planned to take place in 6 different communities from mid October to the end of November.

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Report from the Movement for Canadian Literacy – Learner Advisory Network (MCL-LAN) meetings

In October, I went to Ottawa for Literacy Action Day. Debbie Purton, Katrina Ham and I went to see four Members of Parliament: Garry Breitkreuz, Lynne Yelich, Carol Skelton, and Lorne Nystrom's staff. They were all interested in my story and Lynne Yelich invited me to her office in Saskatoon.

I also had a chance to meet with other adult learners from across Canada. I shared information about Raise a Reader, International Literacy Day, the Learners' Speakers' Bureau, the Regional Support Groups and the Learners' Focus Committee.

Miao Ma

Saskatoon Learner Support Group

The Saskatoon Learner Support Group meets on the first Sunday of every month from 1:00 – 2:00 pm at #405 – 220 3rd Ave South. The facilitator is Carey Rigby- Wilcox, an adult learner who has been involved in READ Saskatoon for nearly 13 years. All adult learners from Saskatoon are invited to the support group. Please call (306) 652-5448 for more information.

Prince Albert Learners' Support Group

We had our first meeting on October 16th at 1:00 p.m., not like last year when we had meetings in the morning. We had a lot of interesting discussions. We also had two special guests, Katrina Ham, the Adult Literacy Coordinator (who coordinates learners for the SLN) and Carmen Bussiere, Project Coordinator for the Aboriginal Literacy Network.

The meeting started with introductions and the dessert game that was a lot of fun and made it easy for us to get to know each other. We talked about learner's objectives, workshops, and opportunities for us to give our opinions toward the circle of learning. We will have our first workshop on how to facilitate on November 20 at Riverside School from 1 to 5 p.m. We hope to see many learners there. For information contact Ngeune Selinger at: 763-4350.

New Book of Learners' Writings

The Saskatchewan Literacy Network has a new book of learners' writings available in the Resource Collection. If you are a member of the Network, check it out:

Boiling Over: writings from the heart of Vancouver

Author: edited by Sally Gellard

Publisher: Basic Education Department,
Vancouver Community College

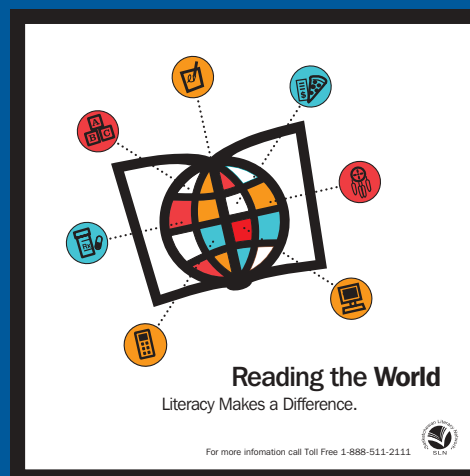
Date: 2003

Boiling Over is a collection of poems and stories from a writing group (and others) from First United Church in the downtown east side of Vancouver. The purpose of the book is to increase understanding and help to build the community of East Vancouver. The writings are mostly short poetry about people's feelings, and their experiences.

Fresh off the Press!

New literacy posters available from SLN

Posters are available to SLN members upon request in both English and French. To get your copies, call the Saskatchewan Literacy Network toll-free at: 1-888-511-2111



Poster design graciously donated by Bradbury Branding and Design Inc.

Tansi!

It's already November! Time does fly by!

I would like to take a few moments to share with you highlights of my new job, what's been happening at SALN and what's ahead.

My new position as a Project Director has provided me with great opportunities to learn and to develop relationships throughout Saskatchewan with remarkable individuals passionate about literacy, particularly Aboriginal literacy. I want you all to know that I've appreciated your support and your warm welcome. Thank you!

SALN's main goal is to promote and support Aboriginal literacy. Aboriginal literacy is defined as a learner-centered approach to lifelong learning. It honors the interconnectedness of all aspects of creation and includes first languages, Elder and community involvement, culture, creating a holistic approach unifying mind, body, heart and spirit.

I would like to mention just a few of SALN's goals and objectives that support the concept :

- establishing a Resource Center involving the work that has already been done in numerous communities
- creating a Web site that will provide opportunities to network and share information and resources
- organizing and facilitating community forums
- developing partnerships with existing agencies to collaboratively work on projects or initiatives
- organizing and hosting a Gathering

By the way, this is an announcement that you have been waiting for:

Gathering 2004
will be held **September 27, 28, 29** at
Fort San, Saskatchewan.

Mark it on your calendar and start planning to attend.

We will provide you with more information as our plans move ahead.

I am looking forward to a hearing from you in terms of your questions, needs or innovative ideas, in the coming new year. The Holiday Season is around the corner, best wishes to you and your families.

Megweetch!

If you are interested in more information about us, or if you would like to receive a copy of the Directory of Aboriginal literacy programs in Saskatchewan or Aboriginal Literacy Strategic Plan Report, give us a call at 306-934 2632



National Update: What's New at MCL?

As the Saskatchewan representative on the Movement for Canadian Literacy's Board of Directors, I had the pleasure of attending a week-long series of meetings in Ottawa in late October.

Some of the highlights of the week included:

- A presentation by Susan Sussman on her recently released research report – *Moving the Markers: New Perspectives on Adult Literacy Rates in Canada*.

The SLN hopes to organize a presentation on these research findings and to engage literacy stakeholders to identify possible implications of demographic patterns in literacy rate statistics for policies and programs in Saskatchewan.

- *Literacy Action Day* activities on Parliament Hill: Miao Ma (Saskatchewan Learner Representative on MCL's Learners' Advisory Network), Katrina Ham (SLN's Adult Literacy and Learner Coordinator), and I met with the following Saskatchewan MPs to obtain their support for literacy at home and on the hill:
 - Garry Breitkreuz, Canadian Alliance MP, Yorkton-Melville
 - Lynne Yelich, Canadian Alliance MP, Blackstrp
 - Carol Skelton, Canadian Alliance MP, Saskatoon-Rosetown-Biggar
 - Hon. Lorne Nystrom, NDP MP, Regina-Qu'Appelle
- An advocacy workshop on *The 5 Ws of Federal/Provincial/Territorial Initiatives* facilitated by Havi Echenberg. In this session, Havi emphasized the need for coalitions to meet with key decision-makers at the provincial and territorial level to encourage their support for a pan-Canadian literacy strategy. While the literacy community is calling for federal leadership, it will take political will and commitment at the provincial and territorial levels for a pan-Canadian literacy strategy to become a reality. Regional teams met to identify stakeholders and to brainstorm "next steps". Based on this information, the SLN will be preparing and circulating a draft

government relations plan for input by the literacy community. Look for this important document in the near future.

- MCL's Strategic Planning Meeting: MCL involved board members, learners and coalition Executive Directors in a strategic planning process to develop its three-year Strategic Plan. Key directions identified include:
 - Informing and working with the federal government on issues related to adult literacy in Canada
 - Providing a national forum for provincial/territorial and national organizations to work together to ensure that every Canadian has access to quality literacy education
 - Strengthening the adult learner voice in Canada
 - Supporting the development of a strong movement of people and organizations involved with adult literacy education

Debbie Purton
Saskatchewan Representative, MCL
MCL Vice-President

Family Literacy promotional materials from ABC CANADA

The Saskatchewan Literacy Network helps ABC CANADA Literacy Foundation to distribute Family Literacy Day promotional materials each year. If your organization would like to help promote family literacy day in January, the SLN would be pleased to send out some material. For more information please contact:

Rebecca at: saskliteracy@sasktel.net or call:

1-888-511-2111

Putting Adult Education Principles into Practice: Engaging Practitioners in Action Research

In October 2003, Saskatchewan Learning hosted the third of a series of province-wide professional development learning events to support the implementation of the department's *Basic Education Redesign Project*. Dr. Allan Quigley, St. Francis Xavier University, was invited to deliver the two-part workshop on *Putting Adult Education Principles into Practice*. The event was presented in two parts.

Part One: Posing/Solving Problems in ABE and Literacy Through Action Research

Part One of the workshop was broadcast through the Saskatchewan Communications Network (SCN) on October 9, 2003 to nearly 300 adult educators at 23 sites throughout the province. The purpose of the presentation was "to provide participants with an opportunity to reflect on adult education principles and how they impact on practices, to affirm present understandings, and to explore new perspectives."

The beginning of Dr. Quigley's SCN presentation focused on adult education principles (how adults are different from children) for purposes of teaching/learning pedagogy/andragogy, and suggestions for best teaching/learning strategies to retain adult learners in BE programs. Dr. Quigley's main premise (with references to Malcolm Knowles' work) is that "*Adult learners do not learn differently but they must be taught differently.*" Dr. Quigley further articulated reasons why adults need instructional strategies tailored to their needs and explored myths around adult learning and implications for adult education practice.

Following this discussion, Dr. Quigley introduced the foundations of Action Research as a means for change. While not exclusive to adult education, Action Research is a *Research-in-Practice* process adopted by literacy practitioners in Australia, the United Kingdom, the United States, and several parts of Canada as a meaningful way to engage practitioners in reflecting on their practice and implementing change. Research-in-Practice refers to literacy and adult basic education research conducted by or with people in learning

communities who are directly engaged in teaching and learning. The results are used to help those who conduct the research. It is a systematic process that involves practitioners in critical reflection, in identifying needs or issues, in collaborative planning, and in affecting change in programs and organizations. The research outcomes are then used to inform and improve practice.

Dr. Quigley closed with examples of how this research practice has been used and invited workshop participants to think about how this process could be used to address current problems and issues in adult literacy and basic education.

Part Two: Posing/Solving Problems in ABE and Literacy Through Action Research

Part two of Dr. Quigley's workshop included a two-day, face-to-face workshop on October 14 - 15 at SIAST, Wascana Campus, Regina that brought together 35 participants from SIAST, colleges, the Department of Learning and community based organizations to participate in an intensive research-in-practice process using action research. The goal of the workshop was: "*to help Literacy and Basic Education practitioners, together with their learners in many cases, develop a systematic action research process for addressing the types of problems adult educators so often face in adult literacy and basic education*" (Dr. Quigley in a letter to workshop participants dated September 23, 2003).

Day One of the workshop provided participants with an opportunity to discuss actual issues and problems that participants encounter in their teaching of adult learners, particularly as they may arise from the principles discussed in Part One of the SCN Presentation. As part of the workshop, Dr. Quigley provided information on the history of Action Research, to apply the research-in-practice process to concerns they identified, methodology for data collection and how to document results.

Workshop participants were invited to form groups to collectively apply the principles and process to an issue/concern they identified for their geographic area. Four regional groups were formed to brainstorm and identify possible problems to use as the basis for their action

research project. On Day Two, the groups were asked to identify a problem they could all agree to work on in each group, to develop a strategy to collect and analyze data, to summarize findings and to determine how they would share the results of the findings with others in the province. Following are problems posed for action research by the groups:

- Would using the current provincial election in Maple Creek, Swift-Current and Moose Jaw lead to individual growth/change?
- Will providing solution focused strategies improve student retention?
- How can we identify potential dropout students and make interventions to keep them in their program?
- Would including food preparation and/or food within the class keep students in class?

By the end of the two-day workshop, each group had identified some research friends to do the project, timelines for completion, data collection methods and reporting mechanisms to complete their project. Each group agreed to follow-up with group members through monthly check-ins. Once the research of each group is completed, the findings will be published. The groups also hope to have an opportunity to present their work at the 2004 SABEA Conference scheduled in La Ronge on March 25, 2004.

One of the outcomes of the workshop is that it has increased the province's interest to do action research and share results with practitioners and learners in the Literacy and Basic Education delivery systems in Saskatchewan and beyond. Another significant outcome is the potential development of a Research-in-Practice Network with representation from individuals and/or organizations (i.e., SIAST, regional colleges, community based organizations, the universities, SABEA and the Saskatchewan Literacy Network) interested in undertaking systematic qualitative research in literacy and basic education. Several individuals volunteered to look at ways we could engage other partners and find resources to establish a Research-in-Practice Network in the province. Saskatchewan Learning has agreed to host a meeting of these volunteers in Regina on December 8, 2003.

The concept of partnering to establish a Research-in-Practice initiative was also discussed at a Literacy Meeting facilitated by the Saskatchewan Literacy Network in Saskatoon on November 6, 2003.

For further workshop handouts and/or information how you can become involved, contact:

Jim Seiferling, Director
Special Needs Programs Unit
Saskatchewan Learning
Tel: (306) 787-0477
Fax: (306) 787-7182
Email: Jim.Seiferling@sasked.gov.sk.ca

Note: Dr. Allan Quigley is a Professor of Adult Education and Chair of the Department of Adult Education at St. Francis Xavier University in Antigonish, Nova Scotia. He has over 30 years experience in the field of literacy and adult basic education in Saskatchewan, Canada and the U.S.A. Allan has published over a hundred articles, books, book chapters and research reports on literacy. His special research interest over the years has been research on participation in literacy, especially recruitment and retention issues in literacy and adult basic education. He is also a strong advocate for "research-in-practice".

This article was written by Donna Woloshyn, Program Manager, Literacy and Family Literacy, Programs Branch, Saskatchewan Learning.



Donna Woloshyn of Saskatchewan Learning and Lisa Erickson of the Saskatchewan Literacy Network present the principles of research in practice to literacy workers at the provincial literacy meetings in Saskatoon on November 6.

News from SLN

Welcome to all the NLS and Saskatchewan Learning funded family literacy projects. We hope that your projects are up and running. It sounds like there are some exciting and innovative projects planned. If you need information, training, assistance and/or support, please call our toll free number at 1-888-511-2111 or call Lynne at 306-764-6183.

The SLN, in partnership with Pine Grove Correctional Centre, has been involved in the *Keys to Family Literacy* project, working on the development of a Justice Literacy Strategy. We have co-facilitated community consultations in Prince Albert, Saskatoon, Swift Current, Yorkton, North Battleford, La Ronge and Regina. Community members were asked for input on a number of issues related to literacy and people in conflict with the law. Thank you to all those community members who attended the meetings and provided valuable input. It is this input that will form the basis of the strategy we will develop. Once a strategy has been developed, we will be coming back to the communities for feedback.

Family Literacy training has begun for another year. A workshop entitled *Using Family Literacy to Deal with Parenting Issues* was held at the Seniors' Education Centre in Regina in late October. In December, *Storysacks* training will be delivered in Beauval and Balcarres. *Come Read With Me* facilitator training will be held in La Ronge and Meadow Lake. The A-LAPS training scheduled for Regina was cancelled due to an insufficient number of registrations.

Just a reminder that the SLN will deliver training wherever there are a minimum 10 people wanting to participate in a specific training session.

Lynne Mourot - Family Literacy Coordinator
764-6183

lmourot@sasktel.net



At the provincial literacy meetings, Linda Wason-Ellam from the U of R shared research findings and policy implications of a Saskatchewan-based family literacy research project in which she was involved along with Mary Cronin.

Franklin Visits Prince Albert

The second annual "For the Love of Reading" event took place Saturday October 18th at the John M. Cuelenaere Library. Over 350 people took part in the event featuring renowned children's illustrator and creator of Franklin the turtle, Brenda Clark. Brenda gave an excellent slide presentation explaining the work of an illustrator and the important role of illustrations when reading books. Following the presentation children were able to get a hug from "Franklin," purchase Franklin books and have them signed, enjoy a snack and listen to Franklin stories.

This event was part of World Literacy of Canada's Kama Coast to Coast Community Reading Festivals project (http://www.worldlit.ca/kama_coast.html),

which brings authors and illustrators to communities across Canada. This year 18 reading festivals are taking place across Canada with Prince Albert being the only location in Saskatchewan. The purpose of the event is to raise community awareness and to promote reading as a fun and valuable activity.

Prior to the event, "Franklin" visited local schools promoting reading and the event, as well as, presenting Franklin books to school libraries. These books were presented in memory of Duwayne Barnett, a local teacher who loved reading and promoting reading with her students.

Plans will soon be underway for next year's event. To become involved in this, or other local literacy activities contact the Prince Albert Literacy Network at 922-6736.



Franklin and his creator, Brenda Clark.

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Feedback and knowledge generated in the focus groups process will be reviewed and incorporated into the Circle of Learning, which will be completed in January 2003.

Where to next?

Further consultation with Saskatchewan Learning, the Basic Education Redesign Task Team and the Provincial Literacy Steering Committee are required to ensure consistency with Level 3 Benchmarks that will be articulated in Saskatchewan Learning's Basic Education Redesign Project.

Orientation, training and field testing of the Circle of Learning will take place in Phase 2 of the project February to August 2003

Literacy is a dynamic and life long process. Literacy processes, including the development of benchmarks, needs regular renewal to keep true to the dynamic nature of literacy as a life long learning process.

This project marks the beginning of developing level 1 & 2 Literacy benchmarks, not the end.

For further information on Developing Level 1 & 2 Literacy Benchmarks for Saskatchewan please contact:

Ruth Blaser

Curriculum Developer and Project Manager

306 546-5585

Email: blaser&associates@cableregina.com

Want to stay in touch?

Connect to elit.ca, the electronic conferencing system of literacy workers all over Western Canada.

Call Rachelle at: 306-653-7178 for more information.

Did you know...

you can get a record of the SLN training events that you have attended?

Contact Rebecca to request yours:
653-7368 or rebeccamcivor@sasktel.net

We want to hear from YOU!

The next deadline for Literacy Matters is February 15, 2004. This edition is devoted mainly to the promotion of Family Literacy Day activities around the province. If you would like to highlight activities in your community, or you have some news to share with the rest of the province, please send the information (we love pictures too) to:

*Kim Blevins, Communications Coordinator
Saskatchewan Literacy Network
kblevins@accesscomm.ca*



At the deadline for this newsletter, Raise a Reader representatives in Saskatoon were in the process of making adjustments to the grant application process for the northern part of the province. Applications should be going out to family literacy programs and projects in the next few weeks. In Regina, fund-raising continues for Southern Saskatchewan, though the Raise a Reader representatives are also readying grant applications. Watch your mail for the Raise a Reader grant application or call 1-888-511-2111 for more information.

Practitioners As Learners: A Professional Development Project

The Saskatchewan Literacy Network has provided professional development opportunities for practitioners in the province for the last 5 years. Feedback from practitioners in Saskatchewan indicates that their professional development needs are changing. We are excited to kick-start a new project focusing on exploring the professional development needs and interests of family and adult practitioners in Saskatchewan.

By the end June 2003, we hope to draft a flexible professional development plan for literacy practitioners in Saskatchewan. In this plan, we will strive to address the changing professional development needs of practitioners by bringing into alignment the learning opportunities offered as well as the ways in which they are offered, with the needs of practitioners.

This plan will be based on the information collected from consultations with practitioners, consultations with other provinces and a literature review. Additionally, the plan will include an overview of the history of literacy practitioner professional development in Saskatchewan and a summary of past and present literacy research activities in the province.

So far we have:

- Begun to connect with literacy coalitions in other provinces about literacy professional development delivery in their provinces
- Started to explore the literature related to professional development
- Presented an overview of the project at the Provincial Literacy Meeting on November 6th, 2003
- Established an Advisory Committee which met for the first time on November 12th, 2003

Next steps:

- Develop a questionnaire for literacy practitioners in SK
- Continue to connect with other provinces about their literacy professional development activities

- Compile a history of literacy professional development in SK
- Continue the literature review

Please feel free to contact any of the following people should you have any questions or require further information about this project.

Advisory Committee:

Carla Moffat & Sheryl Harrow, READ Saskatoon

Leona Harasym, Regina Early Learning Centre

Carmen Bussiere, Saskatchewan Aboriginal Literacy Network

Bebe Ivanochko, Northlands College

Debbie Purton, Saskatchewan Literacy Network

Lynne Mourot, Saskatchewan Literacy Network

Project Staff:

Lisa Erickson, Saskatchewan Literacy Network
lisa_erickson@elit.ca or 477-9111

Literacy and Research in Practice Web sites and Resources

RiPAL (Research in Practice in Adult Literacy)

The RiPAL Network supports adult literacy practitioners to link research and practice and to do research about practice. This Web site contains information about the Network, upcoming events, links and online resources.

<http://www.nald.ca/ripal/>

PAARN (Pennsylvania Action Research Network)

PAARN's Web site strives to help practitioners develop more problem-posing/problem-solving skills with action research as a method of inquiry, in ABE, GED, and ESL programs.

<http://www.learningfrompractice.org/paarn/default.htm>

PALPN (Adult Literacy Practitioner Inquiry Network)

PALPIN's Web site provides opportunities for practitioners to form communities to collaborate in posing questions and discussing issues from practice.

<http://www.learningfrompractice.org/palpin/default.htm>

The adult educators guide to practitioner research. Cokely, S.

This is an online guide to research in practice designed by the Virginia Adult Educator's Research Network

<http://www.aelweb.vcu.edu/resguide/resguide1.html>

Focus on Basics.

Focus on Basics is a quarterly publication from the National Center for the Study of Adult Learning and Literacy (NCSALL). It strives to provide connections between research and practice.

<http://gseweb.harvard.edu/~ncsall/fob/index.htm>

New Resources in the SLN Collection

The Saskatchewan Literacy Network receives new material from many different locations, covering a variety of topics related to literacy. The resources are catalogued and can be found on the SLN web site: www.nald.ca/sklitnet.htm (click on "resource collection"). Following are some descriptions of three new resources:

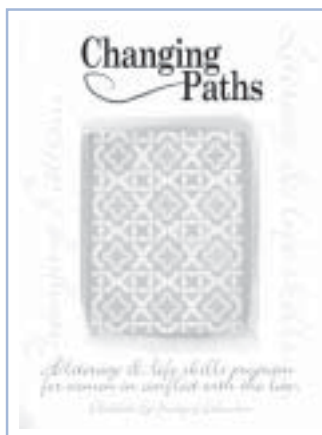
Changing Paths: A literacy and life skills program for women in conflict with the law

Author: Bev Sochatsky and Sarah Stewart

Publisher: The Elizabeth Fry Society of Edmonton

ISBN: 0-9731470-5-9

This guide is a well-organized resource that outlines the work of the Elizabeth Fry society through the Changing Paths program. It gives the history of the program, the philosophies underpinning the program, and the program model itself. The activities in part two of the resource are grounded in the work of actual participants in the program.



"It simply makes us better": Learning from Literacy Research in Practice Networks in the UK, Australia and the United States

Author: Allan Quigley and Mary Norton

Publisher/Date: The RiPAL Network, 2002.

This resource documents the findings of research that explored eleven Research in Practice Networks in the UK, Australia and the United States.

Learning about participatory approaches in adult literacy education. Six research in practice studies.

Author: Norton, M. & Malicky, G.

Publisher/Date: Learning at the Centre Press, Edmonton, 2002.

This book is an outcome of the Participatory Approaches in Literacy Education/Research in Practice project.

Available through the Saskatchewan Literacy Network's resource collection or <http://www.nald.ca/province/alt/ripal/resources/learning/cover.htm>

The SLN resource collection is housed at the SLN office in downtown Saskatoon (206 - 220 - 3rd Ave S). Resources may be borrowed by any SLN member.

Literacies: researching practice, practising research

is a journal about adult literacy research and practice in Canada. The journal is a forum for people to share ideas and experiences about how research and practice connect, and how each can inform the other. The premiere issue includes articles on Aboriginal Peoples literacy and learning, new literacy studies, and much more!

One year subscription: \$15

Two year subscription: \$25

To subscribe, send a cheque or money order payable to **The Movement for Canadian Literacy** to:

Literacies
180 Metcalfe Street, Suite 300
Ottawa, ON K2P 1P5

Keep in Touch...

If you're changing your job or changing your address, please let us know so that we can continue to keep you up-to-date on literacy events and activities.

You can send us your new contact information by:

Mail
Saskatchewan Literacy Network
206 - 220 - 3rd Ave S
Saskatoon SK S7K 1M1

Phone
Call 1-888-511-2111 or 653-7368
between 8:30 a.m. and 4:30p.m.
CST.

Fax
306-653-1704

Email
Send to saskliteracy@sasktel.net

In person
Visit our office in downtown
Saskatoon... we might even have
the coffee on.

Don't forget to visit our Web site:
www.nald.ca/sklitnet.htm

Send submissions to
Literacy Matters to Kim at:
kblevins@accesscomm.ca

Calendar of Events 2003

- Dec 2** *Storysacks* training in Beauval (location to be announced) from 9 am to 4 pm. For information, please contact Lynne at: 764-6183 or lmourot@sasktel.net
- Dec 2-4** *Level 1 Tutor Training*, Northlands College, Buffalo Narrows. For information call Katrina at: 379-4897.
- Dec 3** *ESL Train-the-Trainer Workshop* in Melfort (Cumberland Regional College) from 1-4pm. For information contact Terri at the Regina Public Library at: 777-6067 or tpeters@reginalibrary.ca
- Dec 4** *ESL Train-the-Trainer Workshop* in Saskatoon (Quality Inn) from 1-4pm or 6-9pm. For information contact Terri at the Regina Public Library at: 777-6067 or tpeters@reginalibrary.ca
- Dec 3 to 5** *CRWM* training in La Ronge at Kikinahk Friendship Centre, from 9 to 4 each day. For information, please contact Lynne at: 764-6183 or lmourot@sasktel.net
- Dec 5-6** *Learners' Speakers' Bureau Training*, Saskatoon. For information, please call the Literacy Information Line at: 1-888-511-2111.
- Dec 8 to 10** *CRWM* training in Meadow Lake (location to be announced) from 9 am to 4 pm each day. For information, please contact Lynne at: 764-6183 or lmourot@sasktel.net
- Dec 8** *ESL Train-the-Trainer Workshop* in Prince Albert (Marlboro Inn) from 2-5pm. For information contact Terri at the Regina Public Library at: 777-6067 or tpeters@reginalibrary.ca
- Dec 8 or 9** *ESL Train-the-Trainer Workshop* in Regina (Central Library) Dec. 8 from 6-9pm and Dec. 9 from 1-4pm. For information contact Terri at the Regina Public Library at: 777-6067 or tpeters@reginalibrary.ca
- Dec 12** *Community Literacy Meeting* at Balcarres Community School from 9 to 11 am, for anyone from the Fort Qu'Appelle/Balcarres area who is interested in literacy. For information, please contact Katrina at: 379-4897 or katrina_ham@elit.ca.
- Dec 12** *Storysacks* training at the Balcarres Community School, from 11 am (immediately following the community literacy meeting) until 4:30 pm. For information, please contact Lynne at: 764-6183 or lmourot@sasktel.net
- Jan 19 04** *What does the Regina Public School System offer to your child with special needs? How do we deliver the "inclusion model" - Plain Good Teaching* by another name - Presenter - Dianne Gulka-Tiechko. Hosted by the Learning Disabilities Association, Regina Branch. For information contact the LDAS office at: 352-5327.
- Feb 15 04** Deadline for *Literacy Matters*.

Saskatchewan Literacy Network
206 - 220 - 3rd Ave S
Saskatoon SK S7K 1M1