



Family Literacy Focus

Fall 2011



"MOVE with Me" training opportunity

Come Learn about "PHYSICAL LITERACY" by taking part in the

LEAP (Literacy, Education, Activity and Play) Workshop



Move integrates physical activity, early language development and healthy eating for infants and toddlers, from birth to 3 years of age.

Thursday, January 26, 2012

8:45 am - 3:30 pm

P.A. Red Cross Building

54-11th street East, Prince Albert



Limited space for **15** participants.

Registration fee - \$25.00/participant (lunch included).

Preregistration required by **January 15, 2012**

Who should attend? Anyone interested in learning about **physical activity, and literacy skill development** in children birth to age 3.

What will participants receive? Participants will take part in a hands-on workshop and receive LeapBC's manual: **Move with Me**.

This valuable manual provides practical, hands on activities that support literacy, education, activity and play for infants and toddlers.

For more workshop information contact:

Peggi-Lynn Gatin, PAPHR Health Promotion, LeapBC Workshop Facilitator
email: pgatin@paphr.sk.ca or phone: 765-6641

OR Brenda Lee, Family Literacy Coordinator, Prince Albert Literacy Network,
email: pafamilylit@sasktel.net or phone: 922-6736



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"Children are made readers on the laps of their parents." Emilie Buchwald



Parents are a child's first and most important teacher!

Learn Live... Literacy!

Welcome Rhonda Trusty! Rhonda is our new Facilitator Coordinator. As a mom to four and stepmom to three, she has been doing family literacy with her children for many years. She has a passion for the ideals of Family Literacy.

Available resources:

Active Minds, Active Bodies: A Health Literacy Kit



This kit is a wonderful resource for helping teachers and caregivers promote the link between literacy and active living. The program is based on the book "Children on the Move: An Active Living Alphabet" by June LeDrew. Hands on Language Arts activities include drawing, recognizing beginning and ending sounds, understanding syllables, sorting and

classifying, spelling and word formation, reading for meaning, and imaginative play. The physical activity portion uses active games to get children up and moving. These games are used to develop motor skills such as running, skipping, throwing and catching. They also help children learn about teamwork, strategy, and using the space around them. Creative math skills can be developed by using pedometers in the classroom as well as getting students on their feet and moving.

Included in the kit, you will find a resource manual, 25 copies of "Children on the Move", pedometers, a DVD of 65 Energy Blasts, and additional stories relating to active living. This is contained in an easy to carry sports bag. The kit can be signed out for a month at a time.

Resources for Dad's programs: Following a *Diapers to Duct Tape* workshop this spring the Prince Albert Literacy Network have filled a duffle bag of books geared for Dads. Some of the titles include: *Give me back my Dad* by Robert Munsch, *Clifford's Day with Dad* by Norman Bridwell, *Me and my Dad!* By Alison Ritchie and *My Daddy and Me* by Amy Sklansky. This bag can be signed out by anyone offering a program for Dad's.



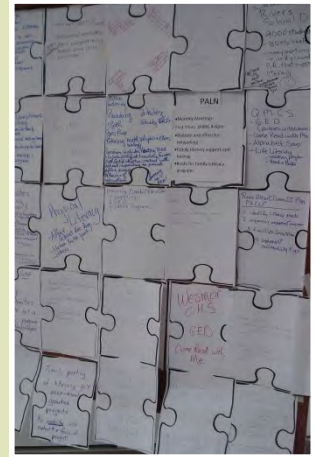
"Reading is to the mind what exercise is to the body." – Richard Steele

Knowledge Exchange and Community Consultation

On October 25, 2011 the Community Networking Coalition and the Prince Albert Literacy Network joined together for a Community Knowledge Exchange. The theme of the meeting was "Looking at the Literacy Landscape in Prince Albert".

Ten groups made short presentations outlining what literacy services they provide within our city. Participants were asked to identify gaps in our Literacy Landscape, and to prioritize areas that need more resources/development.

This format generated discussion about literary services, gaps in services, and priorities. For more information regarding this event contact the Prince Albert Literacy Network @ 922-6736.



Literacy Landscape

International Literacy Day celebration - Sept. 8th.



Over 70 people took part in the annual International Literacy Day Celebration. Following the flag raising, Learning Disabilities Association of SK shared powerful statements about the impact of low literacy. The Language Instruction for Newcomers to Canada (LINC) program shared their love of Canada through song. Kim Orynik for shared her creative "Literacy in Pictures" presentation of pictures she had taken which showed the many types of literacy people do everyday. Refreshments made by Learners With Purpose were enjoyed.

Books for Babies— each Sept 8th a bag of books is presented to each baby born that day. This year 3 families received gift bags. Shown here is Sara Almightyvoice and Clayton Keenatch and their twin daughters Mylie and Kylie. Special thanks to Liz Thompson for continuing to collect and deliver books for this project.





Prince Albert Literacy Network

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The Prince Albert Literacy Network has monthly meetings to discuss literacy activities in our area. Meetings are:

- Held the first Thursday of each month
- 4-6 pm at JMC Public Library meeting room.

Everyone is welcome to attend.

Storysack Lending Library

Replacement Storysack props needed. Can you help?

- ◆ Blue heron
- ◆ Peacock
- ◆ Robin

Come check out our large selection of Storysacks. Do you need a specific theme or topic? See the website for pictures and descriptions of the Storysacks. The lending library is open Mondays from 12-4pm.

In the Small, Small Pond

This book helps children see who lives in and around the waters of a small pond. Who can you find?

Ages 2-6 years

Theme: Nature, animals

Things to talk about:

- ◆ What animals live in or around a pond?
- ◆ What can you learn by watching a pond?
- ◆ What is the racoon doing at the pond

Look at the words:

- ◆ Point out all the rhyming words: jiggle/wiggle; wade/parade
- ◆ Note all the movement words. Talk about the different ways of moving-plunge, scatter, quiver



Fun Activity to do with Kids

“Do I have fur? “

Players: 3 or more

Need: paper, pen and tape

To get started write a type of animal on each piece of paper. For older children use more challenging animals (whale, rhinoceros) for younger children use a simple drawing of a pet or farm animal. Mix in a container. Each person should pick one and tape it to another player's forehead or back without showing that player what it is. Each person asks the others a yes or no question (Do I have fur? Do I fly?) in an effort to figure out their animal. Keep playing until everyone guesses what they are.

Cat

Lion

Turtle